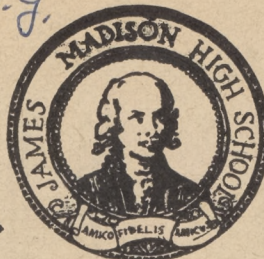


The Best
To You
Each Morning!

Madison Highway



G. ELKOWITZ '69

Vol. LXXI, No. 3

Brooklyn, N. Y., Wednesday, May 3, 1961

345

By Subscription

School Administrators Abolish Special Social Senior Status

Beginning with the term of September 1961 the status of "Social Senior" will no longer exist at James Madison High School.

In the past, students who were not eligible for a diploma were classified as Social Seniors. This will be changed in September when only students who are within

ten subjects of the thirty-four needed for graduation will be placed in seventh term classes. Those students who are within five subjects of the total needed for graduation will be placed in eighth term classes.

This ruling was made by Mr. Max Newfield, principal, because of the many complaints received from parents concerning the withholding of their children's diploma. Formerly, since Social Seniors had the privilege of attending graduation exercises their parents believed they had graduated.

Only Seniors Will Participate

Starting with the Class of 1962 only eighth termers will be eligible to have their names listed on the graduation program, to attend graduation, to receive awards, to pay senior dues, to subscribe to the prom, and to have their picture in the Log. Students whose programs will not enable them to receive a diploma will be placed in sixth or seventh term classes depending on the number of subject credits they lack. In special cases a sixth major can be given. Eighth termers who fail one subject, either health education or a major, will be permitted to attend graduation, but their names will not be listed as one of the graduates. Those who fail two subjects will not be permitted to attend commencement exercises.

Students who are scheduled to graduate in 1962, but who may be ineligible, are advised to attend summer school and make sure of their status.

Student Government Adopts Constitution

By SUSAN BEAVER

The Constitution for the members of the James Madison High School Student Government Organization is about to undergo a change. Members of the House of Representatives are meeting for the purpose of amending the laws.

Amendments, as stated in the Constitution, shall be proposed when deemed necessary by the Cabinet or the House of Representatives. If passed by a three-fourths vote of the Cabinet and a two-thirds vote of the House, these amendments shall become law.

Committee Makes Suggestions

The Committee on Constitutional Revision consisting of a panel of three teachers and five students has the function of reporting any deviations or unfair practices of the Student Government Organization to the faculty. They have made several suggestions to the House of Representatives which have now become part of the Constitution.

Starting next term, the members of the House of Representatives will be composed of the presidents of each official class.

Amendment Adopted

Another amendment which has been adopted concerns the selections of candidates for school office. The selection panel will now be regulated by present Student Government officers, term governors, ten elected members of the House of Representatives, and a group of faculty members.

The Student Government Organization is still in the process of amending the Constitution. Many meetings are being held for suggestions, discussions, and adoptions of new ideas and amendments.

State Regents Board Alters Scholarships

By MATTHEW BERKELHAMMER

The New York State Regents Scholarship Examination will be given next fall, October 5, 1961. The test will be held on only one day instead of the usual two days.

The examination will be similar to the general test of previous years. The morning session will include 150 scholastic aptitude questions and a qualifying essay. The afternoon session will include 150 questions based on secondary school achievement. Subjects will include English, 40 items; social studies, 40 items; mathematics, 30 items; science, 30 items; art and music, 10 items.

Separate Tests Cancelled

Candidates for the engineering, science, and nursing scholarships will not be given a separate test. These special tests have not been found to make sufficient contribution to the selection of scholarship winners to justify the administrative burden placed upon the schools or the loss of instructional time to the pupils.

All candidates for the scholarships will take the one day examination. Separate lists will be established for each special scholarship.

General Pattern Followed

The examination in October, 1962 will follow the same general pattern as the exam of October, 1961 with one important exception. The achievement test in 1962 will include questions on biology and tenth year mathematics. Prospective scholarship candidates have been encouraged to complete study of these subjects before the examination date.

Large Crowd Attends Square Dance in Gym

By ELIZABETH KOLTUN

The first social event of the spring term, a square dance, was held Friday evening, March 24 in the Boys' Gymnasium.

The Commissioners of Social Affairs Samuel Cohen, Leslie Ettenberg, Harold Loeb, James Slater, and Arthur Weiner planned and supervised the dance with the officers of the Student Government Organization.

A professional caller, David Leone was engaged by the Student Government for the special occasion. He led and instructed the group in various square dances and folk dances including "Red River Valley," "Virginia Reel," and the "Jesse Polka."

Mr. Leone, who has a large and varied repertoire of folk dances, demonstrated the different steps for the students. Among these were dances from European and Latin American countries, including a complicated Russian dance and the Mexican Hat Dance.

Dances Varied

Interspersed among the traditional folk dances were several popular dances, which gave those students who wished, an opportunity to vary the evening's activity.

Tickets were sold in school during

Faculty Spends Day Discussing Pupils' Progress

By BONNIE STONE

Parents of James Madison High School students were given the opportunity to discuss their children's academic progress, individually with their teachers, Tuesday March 28. Parent-teacher conferences were held throughout the school from 12:40 to 2:40.

Teachers were able to evaluate students only on the basis of the marks for the first third of the term. The teachers found that each meeting had to be limited to only a few minutes because of the large attendance of parents. As is customary in the spring term, there was no Open School Night; consequently more parents made a special effort to see the teachers during the afternoon.

Arista Assists

The members of Junior Arista under the direction of faculty adviser Mrs. Pauline Solomon, and Senior Arista members, under the supervision of Mrs. Rae Marcus were assigned to help the teachers. One student assisted each teacher. It was his responsibility to give the parents their numbers and to help organize the procedure in a smooth and orderly manner. Some students were placed on duty in the corridors. They had room sheets available and were able to direct parents to all parts of the building.

School Day Shortened

The school schedule for the morning started at the regular time of 8:30 but it consisted of only the A.M. official, periods three through seven and the P.M. official. The school day was ended at noon giving both students who were assisting and teachers ample time for lunch before returning to school for the interviews.

The members of the Service Squad, under the supervision of Mr. Joseph DaVolio, also aided the parents and teachers during the afternoon.

Herald Tribune Sponsors Forum; Delegates Summarize Experiences



YOUTH FORUM: 1. to r., R. Sargent Shriver, director of Peace Corps, speaking to delegates; parody on T.V. panel program; Chiseko Shirai from Japan; closing song of program; Roberta Naauo of Hawaii.

Thirty-seven teenagers from thirty-four countries discussed "The World We Want" at the final program of the New York Herald Tribune Forum, Friday March 24, in the Grand Ballroom of the Waldorf Astoria.

The delegates presented three stimulating discussions on "The Education We Want," "What Is Worth Believing?" and "How Can or Should One Nation Help Another?"

Education Program Cited

Sabaa Hassan from the United Arab Republic and Andreas Eshete from Ethiopia both agreed that the world today, "needs education that will serve a useful purpose." Andreas said, "What we need right now in Ethiopia is a basic education to train technicians and administrators. Until we get it, our ideal is to live today and still be alive tomorrow."

During the second discussion there were many varying opinions on "What's Worth Believing?" Raza Ali from Pakistan believed implicitly in the ideal of democracy. The Norwegian delegate Per Seglen believed in science. He felt, "If the national emphasis can be turned from empty talk and military strength to peaceful, creative science, the next generation will not have to worry about the threat of another war at all." Snaith Gissis from Israel concluded the discussion by saying, "What is worth believing in is something that can bring more understanding of ourselves and the people around us all over the world."

Aid Discussed

In the last panel the problem of giving aid was discussed. Mickey Lipkin, the United States delegate felt, "We should be out to aid people, not governments, and not classes unless perhaps the lower class." He wondered, "Why is it that other nations of the world demand absolutely of us virtues which they themselves don't possess?"

The Forum was concluded with an address by R. Sargent Shriver, the director of the newly-formed Peace Corps. He pointed out that the basic goal of the Peace Corps is essentially the same as that of the Forum: the furtherance of world peace.

Commissioners Elect Term Paper Editors

Under the supervision of Commissioners of Publications Harvey Abrams, Robert Grody, Lester Narzisenfeld, Jeffrey Newton, Harriet Weiner, and Student Government Organization faculty adviser, Miss Jennie Taleisnik, term paper editors and business managers for the spring term were chosen in March.

This term's senior magazine will be headed by Jonathan Katz. He will be assisted by Ivan Rothman, Business Manager.

Deborah Socolow will be the new editor-in-chief of the sixth term paper while Steven Mandell will serve as business manager.

As a result of the interview Rosalind Tartar was selected as editor-in-chief of the sophomore magazine. Rosalind will be aided by business manager Stephen Pearce.

The position of Editor-in-Chief of the Annex paper will be held by Joan Daniels. Zelda Cohen will assist her by taking charge of the finances of the paper.

All applicants were required to attend an interview where they were questioned as to their plans for the format of the magazines. The candidates were judged by the answers they gave pertaining to theme, choice of staff, and management. Also at the interviews were the four Student Government Organization officers.

High School Council Convenes; Considers Problems, Solutions

Every month, a group of students from vocational and academic high schools throughout New York City assemble at Washington Irving High School in Manhattan to participate in a meeting of the High School City Council. The representatives discuss the problems facing high school student government organizations today.

Following parliamentary procedure problems are presented and possible solutions suggested by the students. These meetings are conducted by student officers elected by the Council and various faculty advisers. James Madison High School's representatives Barry Chaitin, David Dubin and Harvey Bilt, together with other members give views on these and other topics as well.

Some of the Council's diversified activities include community projects such as clothing and book drives. The Council has also discussed the adoption and care of an overseas orphan.

Project Talent Test Results Are Posted

In the spring of 1960, eight per cent of the school children from junior and senior high schools across the nation dedicated two days to taking the Project Talent Test. The results of this test were made available to the schools during the month of March 1961.

Each individual pupil who participated in the Project Talent Test received a sheet with his scores. There were thirty-four separate test areas and three total test scores. The results were provided in the form of percentile ratings.

Ratings Indicate Rank

The ratings indicated the position of the individual student in relation to all the other pupils tested in the country.

Some of the areas in which students were tested were: English usage, vocabulary, punctuation, reading comprehension, creativity, mathematics, social studies, arithmetic computation, and biological and physical science.

Each of the thirty-four test areas was accompanied by an explanation concerning the nature and significance of the particular test.

Math Stressed

The field of mathematics consisted of definitions, notations, and concepts. It also was composed of mathematics achievement through grade nine and from grades ten through twelve. Biological science covered botany, zoology, microbiology, and nature lore.

This is the first time Project Talent has ever been given. The history of each student who participated in the test will be followed for ten years after the examination. This survey will be useful in determining the true accuracy of the tests. The examiners are also interested in learning the occupations chosen by the student in future years.

A group of students under the supervision of Miss Horne compiled and distributed the results of the examination.



SQUARE DANCE: Students enjoy first big social event of season. Mr. Leone, professional caller, instructed dancers.

the week prior to the Square Dance for fifty cents. Tickets were also on sale at the door, the evening of the dance, for a slightly higher price. Refreshments could be purchased during the evening from members of the Cabinet.

The Commissioners of Publicity, Arthur Korant, Eugene Kleinberg, Naomi Rubinstein and Burton Whitman were in charge of making and

displaying posters advertising the dance. An enthusiastic response was shown by the unusually large number of students who attended.

Several faculty members attended the dance, including Mr. Joseph DaVolio, Mr. George Kapp, Mrs. Pauline Solomon, Mr. Arnold Wagner and Miss Jennie Taleisnik, faculty adviser of the Student Government Organization.

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to
Lincoln Log!

MAD



HIGHWAY

Rally Round
the Square,
Boys!

Volume = BH

Never-Never Land, Peru, Ides of March

By Conscription

Madison Highway

Published when sickness isn't health
by the inmates of
James Mausoleum High Fool
Badfoot Ave. and Quinine Road
Brokenland, New Water
Flax Cornfield, Head Doctor

CHIEF NAGGER
Fancy La Vine

Nosey Editor Selma Humanoff
Misfortune Editor Steven Poison
Fou Editor Barnyard Whines
Negative Editor Abba Eben
Legmen K₁, K₂
Postal Clerk Ruth Rockhouse
Deslanted Editor Jimmy-Come-Lately
Milk Drinker Flippa Over
Room Cleaner R.S.S. Colombo
Passed Over Editor Ronald Birch
Head Bumper Low Lupkin
Positive Editor Henny the Wolf
The Village Voice Sellin' Reingold
Switchboard Operator Dotty La Vine
Key Clatterer Bawler Newman
British Correspondent Zorro Allen
French Correspondent Denis February
Messenger Boy Batty Humanoff
Outside Aids Cocce Press
Inside Aids Mrs. Leaffer
Chief Critic Louis Primavera

Chief Surgeon — Petty Wetduck

Staff That Caused The Issue

Alger Hiss, Luther White, Dr. Freud, Stanley Kaplan, Patrice Lumumba, Hester Prynne, Sherlock Holmes, Buddah, Francis Powers, Bomba, the Jungle boy, Herman Helmer, Edgar Allan Poe, Gina Lollobrigida, John B., Ed Sullivan, Jack Paar, Flubbadubb, Mother Goose, Caroline Kennedy, Isidore Dressler, Yuri Gagarin, Beau Brummel, Fred Flintstone, Pierre Salinger, John Doe.

An Explanation

Searching the halls of the school for matters of sufficient importance to discuss in this column, the Editors of the HIGHWAY were amazed to discover that nothing of sufficient importance was to be found. Therefore, we find it necessary to fill this space with inanities in lieu of profundities, with senseless gibberish instead of sound advice.

At any rate, we feel it worthwhile to inform the student body of the nature of this seemingly futile endeavor, the "Mad" Highway. This annual digression from the norm is traditionally a means by which students are enabled to voice their grievances, to animate their hostilities, to bring to light injustices, and in general, to ridicule and deride their beloved school in a supposedly humorous fashion.

Beginning with entirely noble intention and with hopes of doing just this, we now have our finished product to offer, for better or for worse, come what may.

It seems hardly possible that the contents of these two pages can be the result of the work of enterprising young teenagers, but, sad to relate, it is precisely that.

Perhaps our endeavor could have been made more clever. If we have failed completely, if our hopes have proved to be higher than our achievements, we beg forgiveness.

In any case, we offer (with apologies, of course) these two pages.

Caution!

All material printed on these two pages is subject to the censorship of the authority.

one should have warned me.
"So, I began my formal high school education at James Madison. Some-
Dobbie Gillis?"
"What did you expect me to say —
"Basil Hearting," I answered.
"Basil Hearting, what's your name?"
"I'm that lovable little old wine
headed man sneered at me and said,
A little old baldheaded, stout-
bowed politely to them.
was a brass band playing for me. I
my way to the service entrance there
As I crossed the athletic field on
true foundation of civil liberty."
believe them. Education is not the
carved into the door. It said, "Don't
As I turned I noticed a motto
door. Go around the back."
and freshmen allowed through this
cal 301," and he said, "Sorry no dogs
which read "Mr. C's Henchmen, Lo-
ing there. He was wearing a badge
stairs. A boy with a tuxedo was stand-
entrance of the school and up the
I proudly strutted through the main
tesquien
Khrushchev est un chien — Mon-
High School.

In a recent survey conducted by the S.I.F. (Searchers for Insignificant Facts) it was found that the two most widely read newspapers in the New York City area were the New York Times and the Madison HIGHWAY. The editors of the HIGHWAY, all firm believers in the principle of free competition, but yet having a burning desire to outdo their competitors felt that a definite course of action was necessary.
Meeting among the file cabinets, desks, and loose sneakers of their fifth floor abode the editors reached their decision. The only way to beat the Times was to remove all traces of that paper from the city of New York.
Travelling through all sections of the metropolitan area early one Monday morning the industrious editors began their work. They rode the subways, cautiously removing copies from sleeping riders; they pushed their way through rush-hour crowds snatching the Times from unobservant readers.
Next the students spent hours groping through wastepaper baskets

looking for discarded copies. The HIGHWAY editors also tried to buy out the New York Times from the newstands. However, due to lack of funds they soon found that this part of the plan was a failure.

Problem Solved

After several weeks, through the combined efforts of the members of the HIGHWAY staff it was discovered that the circulation of the Times had diminished. It was also found that no one knew what to do with the thousands of copies of the Times that had been collected. The answer came when one editor suggested burning them in the basement furnace of the school. This, would not only solve the HIGHWAY's problem but save the Board of Education money.

Toting wagon loads of newspapers the students arrived at school en masse and completed their task. However, because of the huge amount of time which had been spent on this project the HIGHWAY editors did not have the energy to publish their own newspaper. They realized their mistake and conceded that true competition and free enterprise were the American way.

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Editors Challenge Competitors In Newspaper Circulation War



HEROIC JOURNALISTS: Members of HIGHWAY find quick solution to puzzling problem.

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Students Demonstrate Against School Policy

In keeping with the tradition of Passive Picket Protests as a means of achieving results, a group of Madisonians decided to picket in order to express their dislike for uniform midterm examinations and Regents.

Arbitration between the students and the administration proving unsuccessful, the leaders of the student movement chose to picket in order to abolish the use of tests as mark determinants, a policy which they felt inadequate.

The group quietly assembled outside the main entrance of the school and, under the direction of its organizers, began to picket, singing Madison Alma Maters as they did so. Much to the dismay of the school administration, the demonstrators attracted quite a large crowd of sympathizers, most of whom were students scheduled to take French or American History Regents in June.

After the third day of picketing, arbitration proceedings were again begun but neither side would yield. As a last recourse, the students elected to stage a hunger strike, thus appealing to the hearts of the administration.

Still picketing, but refusing to eat the tuna-fish and jelly sandwiches their parents had supplied, they marched for yet another day. However, when two frail girls fainted due to exhaustion and fatigue, the futility of the strike was made clear. Apparently, the administration did not have hearts as the students had hoped. Red Cross Relief Units provided food for the starving demonstrators who had decided to concede and yield to the unrelenting administration.

History Assignment

Students found using the textbook will be prosecuted — Irving Gordon

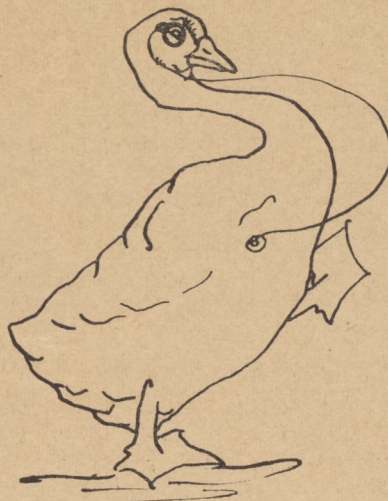
Unit — The Recline of the Roman Empire

Assignment—55 B.C.

1. Describe fully briefly Caesar's relation to the Gallic Wars.
2. "Veni, vidi, vici" Discuss.
3. Describe the system of alternate side of the street parking of chariots.
4. Was Demonica really a lady?
5. Nero burned while Rome fiddled. Explain.
6. Explain how Ringling Bros. produced the Circus Maximus.
7. Mention at least 15 battles which took place within a 20 mile radius of Rue de la Paix. Include number of men, divisions, and casualties.

Extra Credit Readings

- a) Caesar's Commentaries on the Gallic Wars (in the original)
- b) Reader's Digest, June 53 B.C.—The Secret of My Success, Napoleon Bonaparte.



MOMMY: I want my Mayo.

H₂ SO₄ + Na Cl ➡ Shrunken Student

An over inquisitive student, George Forbes, came upon an interesting compound while he was experimenting in the Chemistry Laboratory.

Mixing dilute sulfuric acid and sodium chloride, he obtained a bluish substance which began to bubble as he mixed it. The young scientist carelessly spilled a bit of solution on his arm and, with a gust of smoke he was reduced to a pint-sized person, about eight inches high.

The effect of this startling transformation has had advantages and disadvantages. Because of his size, for example, George was able to sneak to the front of the line in the lunchroom; but, by the same token, he was unable to order food because the lunch counter was too high. Also, he could not sit at his desk because it



GEORGE FORBES: Pint-size student develops novel way of drinking milk.

was extremely difficult for him to climb into the seat.

Stairs posed another problem; if he were to walk down the stairs he would surely be trampled by other students. To remedy this, George slid down the banisters, but often fell off at landings.

Unfortunately, these problems drove the young man mad, and the authorities were forced to restrain him in a bird cage borrowed from the Biology Laboratory.

The cage, with its odd inhabitant, hangs in the Chemistry Lab, while Mr. Snap and the Department are feverishly attempting to discover an antidote that will restore poor George to his normal size. Hope has been sighted; but until the antidote is found, George will remain in his cage squeaking and eating bird-size Twin-kies.

FLASH!

President John F. Kennedy announced today that the United States has successfully landed a three-stage rocket on Mars. The landing was called, "The most significant event of the twentieth century."

President Kennedy also congratulated the two eleven year old boys in Brooklyn who built the rocket . . .

BELIEVE IT OR NOT!

There IS an attendance sheet the
day before Christmas

ENGLISH REGRETS

Choose 5 out of the following 6 questions. Wherever possible, try to answer in complete sentences.

I. Write a composition of about 250 words on one of the following topics:

a. Gardening as a Pastime for Elderly Ladies

b. The Existentialist Movement: Sartre, Kierkegaard, Camus

c. The Importance of Ambivalent Emotions

d. Pagan Revivalism

II. From your knowledge of literature, complete the following:

1. Raskolnikov killed the old lady because

a. Russia was poverty stricken

b. he was failing at St. Petersburg University

c. he felt he could commit the crime without punishment

d. he anticipated a recession

2. A character whom we associate with Shakespeare is

a. Winnie-the-Pooh

b. King Saud

c. Yogi Bear

d. Dennis the Menace

3. An example of a metaphor is

a. slimy as a snake

b. red as a rose

c. ugly as sin

d. time is money

4. An important literary critic is

a. Malcolm McCrory

b. Anna Conda

c. Silas Marner

d. Hazel Corn

III. Using 2 novels, 3 full-length plays, or 5 short stories that you have read (or any combination of these comprising a minimum of 6 works, 2 of which must be novels) show how the principal characters are affected by circumstances and emotion. Cite specific examples wherever possible.

IV. Select the word that best defines the first word:

1. vicarious a) vicious b) viscous

c) vicar d) caviar

2. caucus a) Asiatic b) party

c) city in New Jersey, d) caviar

3. triskaidekaphobia a) marine

plant b) Swedish pastries

c) ballot box d) mathematical term

4. sarcophagus a) windpipe b)

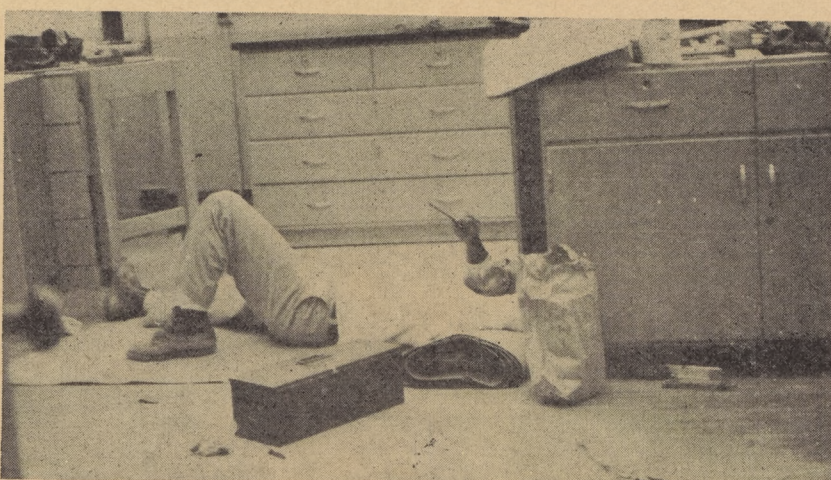
sleeping pill c) medieval custom d) all of the above

5. boy a) animal b) vegetable

c) mineral d) none

Mr. Gregory Elfinch

Adheres to Education



RELAXED TEACHER: Resting in the teacher's lounge, Mr. Elfinch prepares lesson plans.

When Mr. Gregory Elfinch was three years old, his grandmother placed him in her lap, and told him stories of her youth, of the old country, and of her father — a great, gentle man with huge calloused hands, and delicate, soft brown eyes — a bottomless well of pity and understanding. He watched his grandmother as she spoke, running his fingers along the dueling scars on her face and gazing into her sad, watery eyes. Yes, it was then that Mr. Gregory Elfinch decided to become a teacher.

Because of his overwhelming desire to teach, he packed, left home immediately, and received his first teaching appointment at the age of four. Mr. Elfinch was remarkably strong for his age, and will always be remembered in Public School 606 for his wielding a mighty wicked lollipop, and for his excellent work as coach of the "606 Avengers," a fun-loving social organization sometimes referred to as a street gang. The "Avengers," however, had several unsuccessful seasons and arranged for Mr. Elfinch's transfer to James Madison High School.

Monday morning he was found tarred and feathered and stuck to the main door of Madison with Instant Grip. It was noted that he had an immediate attachment for the school.

Mr. Elfinch soon became one of Madison's most beloved teachers, a pillar of strength in extra-curricular activities. He was unsuccessful in his attempt to organize a skee ball team when the Student Government Organization refused to make an appropriation of nickels.

In desperation, he masterminded a raid on the Automat which also met

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"... and then she told me they weren't giving out Board marks until the eighth period!"

Rejection letter from a small school—

Dear John:

We are sorry to inform you that we will not be able to accept you for admission to our school this fall.

Do not feel bad because you must realize that ours is not a large school and that this year we took the lowest percentage of applicants in the history of the school. Usually we accept about 50 to 60% of the applicants, but due to overcrowdedness we were only allowed to accept 33% this year. (We are explaining this so that you and the other boy we rejected will not feel bad.) As we stated before, it was not out of personal maliciousness that we rejected you.

The fact that you fought with the interviewer and nearly killed him has nothing to do with it. As a matter of fact, we would have offered you a scholarship, had we not been barred from every collegiate athletic conference in the country.

Your College Board average of 190 had nothing to do with it either as we are trying to discourage egg-headism. Your extra-curricular activities were very impressive except who needs office monitors and stamp lickers?

But mainly we regret to tell you that the admissions officer acting in your behalf picked a short straw.

P.S. If you have not discarded our catalogue we would appreciate your returning it to us.

Sincerely yours,
Geta Job

Rejection letter from a large school—

Dear John:

We regret to inform you that we will not be able to accept you for admission to our school this coming semester. We would have liked to admit you, except that here, as in many other schools, there is a condition of acute overcrowdedness.

Perhaps if your father had provided us with the money for the new library, as he had promised us, we would have been able to find enough room for you. We have also noted

with failure, when his raiders were lost during the subway rush hour. His proudest achievement, however, was designing the functional swinging doors in the corridors, and organizing Madison's first bobsled team. The team could practice only on the roof and consequently went out of existence one week later when it ran out of members. When asked by sobbing parents, irate students, and querulous colleagues about the team's tragic ending, Mr. Elfinch remarked, "Well... it seemed like a good idea at the time."

After thirty-seven years in the school system, Mr. Elfinch was asked to teach a class for a change, and immediately and furiously protested, forming the only one-man picket in the history of labor. At noon that day, he gazed solemnly into the blue-grayness of the sky, and shouted, "Zzagragboohagritz!" and with that came a transformation, a most wonderful transformation. At that ephemeral moment he knew, at last he really knew. An impulse of delight pervaded him to the very inner depths of his being.

He was committed.

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College Bored

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A—Answer (a) is all right but (b) is O.K. also.

B—Vice Versa

C—Both answers when used together are good, but alone they are rotten.

D—Answers (a) and (b) in any order stink.

1. Mary and Bob start at point (2, 3) and move towards dx, dy on their bicycles along the curve $y = 2x^2$ at a rate as expressed in the formula $s = \frac{1}{2} \sqrt{4x^2 + 1}$. They will not reach their destination if

(a) Bob gets a flat tire

(b) Mary remembers her chem-

istry assignment.

2. Keetzsche is pronounced something like

(a) Smerdyakov

(b) Heathcliff

3. 600 Madisonians are going to take the SAT. $\frac{1}{2}$ will receive tutoring and $\frac{1}{2}$ will not. Who will profit the most?

(a) The group which does not receive tutoring.

(b) Stanley H. Livingstone

4. An airplane is going to make a landing at Idellwidell Field. It makes an angle of 67° from the flight pattern to the airstrip. It will be impossible to land because

(a) it's in the way of a satellite

(b) it forgot to collect \$200 when it passed Go

Approved Reading

"The Golden Book of Successful Revolutions — Mirò Cardona

"How to Avoid That Terrible Sunday Traffic" — Yuri Gagarin

"The Advantages of Appeasement" — Neville Chamberlain

"Tipsee" — Melvin Melville

English Professor

Voices Complaints

Dr. Palfrey Hardingship, noted literary critic and Doctor of Philosophy at Columbus College, expressed his views on the adequacy and variety of Required Reading at Madison High School.

Dr. Hardingship feels that pupils should acquire interpretive minds by relating ideas. He cites for example the reading of similar works such as "Moby Dick" and "Pride and Prejudice" to discover likenesses in plot and narrative. Also, he suggests the reading of "Hamlet" to be augmented by dramatization or, better still, by incorporation into a Sing as a musical comedy.

He strongly recommends the intensive study of basic authors as T.S. Eliot, James Joyce, Sartre, and Kafka as a standard syllabus for incoming freshmen. In this way, he goes on to explain, the students will become prepared for "more difficult study with which they will come in contact in their Junior and Senior years."

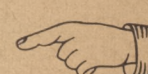
Dr. Hardingship also praised the manner in which readings were made to coincide with topics studied in the Social Sciences, such as the reading of "The Scarlet Letter" in the sixth term to coincide with the students' study of economic theory, and "Van-ity Fair" in the seventh term to clarify points of foreign policy studied in American History.

"Books," Dr. Hardingship believes "are the friends of everyone. Nothing is so enjoyable as reading a fine novel or a moving drama."

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S. G. O. Budget

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Miscellaneous	Cheerleader's Skirt Alterations	Carfare	Teams	Sing Records

News Briefs

The Board of Regents has authorized the Long Island Center of the State University of New York to award the Bachelor of Arts Degree and to develop graduate programs through the Ph.D. The college will continue to offer programs in science, mathematics, engineering and the teaching of science and mathematics. Applications are now being accepted from students who wish admission in September, 1961. Interested persons may write to the Admissions Office, State University of New York, Long Island Center, Oyster Bay, for further information.

Two Madison students, Philip Harris and Deanna Kob, participated in New York University's eighth annual Conference on Careers in Retailing for High School Students Friday, March 10.

More than 250 students and teachers from public and private high schools in the metropolitan area attended the meeting at the University. The program included talks on retailing careers by the Dean of the University's School of Retailing, a talk by the department store merchandise manager of "Life" magazine, a panel discussion by N.Y.U. alumni who are now working in the field, and a behind-the-scenes tour of a department store.

Gifted high school art students in the New York metropolitan area are invited to apply for admission to the fifth annual Scholarship Painting Workshop to be offered by New York University's School of Education during the 1961-62 academic year. The selected students will meet in an art studio for their own tuition free course, which is supervised by faculty members of New York University.

A reunion dance on June 9, for the Class of 1941 has been planned. However, many of the alumni cannot be located. Anyone who was a member of that class or knows of anyone who was, please call reunion committeeman Burton L. Lilling at CH 4-1843, or write to him at 11 W. 42 Street, N. Y. C.

School Gives Dinner to Honor Basketball Players on '61 Team

James Madison High School's Basketball Team was honored at a dinner which took place at Senior's Restaurant March 28.

After the meal Mr. Krinsky, coach of the Track Team, acted as Master of Ceremonies of a program which included speeches by

Mr. Samuel Schindler, former Health Education Chairman at Madison; Mr. Douglas Manheimer, present Chairman; Mr. Buck Lai, Athletic Director and Basketball Coach at Long Island University and Mr. Jimmy Murphy, sports writer for the New York World Telegram and Sun. Mr. Schindler and Mr. Lai both spoke about the recent basketball scandal, offering their ideas on how to avoid such corruption in the future. Mr. Manheimer emphasized the effects of sports on the character of a person. He also praised Mr. Moskowitz, not only for his development of athletes, but of individuals as well. The concluding speaker, Mr. Murphy, discussed the necessity for sportsmanship. He added that often an athlete's attitude is the criterion by which he is judged.

Others Attend

Also seated on the dais were Mr. Moskowitz, Mr. Wunderlich, former Coach of the Baseball Team; Mr. Lou Balber, secretary of the "Artie Wunderlich Alumni Association" and Mr. Sam Zimroth of the Kings A.C.

Awards Presented

Presentation of awards followed these speeches. Alan Blanc was awarded for being the season's high scorer, Jeff Serxner for his role as best foul shooter, Neil Altman for his strong rebounding work and Jerry Davies for his fine defense. Paul Leyden won the "Larry Nadolne Memorial Award," and Richard Burns won the "Bernie Smith Memorial Award." Larry Katz and Jerry Ein-augler also received trophies for their participation.

The dinner was the final gathering of the 1960-1961 Basketball Team.

Mayers Peace Fund Holds Essay Contest

For the eleventh consecutive year, the Lawrence S. Mayers Fund, Inc. is sponsoring an essay contest, open to high school seniors only. The Fund conducts this contest in order to further the search for a permanent peace based on justice and order.

President John F. Kennedy, John Cabot Lodge, and Eleanor Roosevelt have been among those who have presented the first prize of a one thousand dollar Savings Bond or equivalent in college scholarship money. There are nine second prize bonds of one hundred dollars each and fifteen Mayers peace medallions for third place.

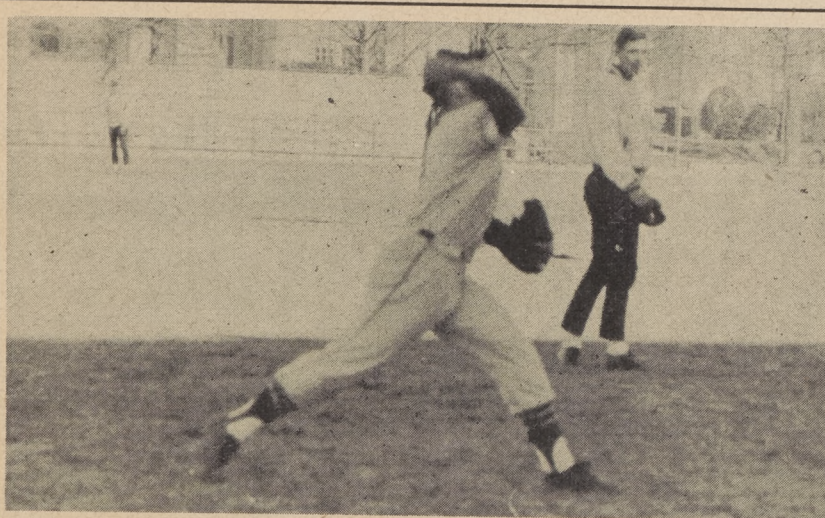
Notables Judge

The panel of judges each year consists of notable citizens. Last year it included Thomas K. Finletter, Ambassador to NATO; Kenneth B. Keating, United States Senator from New York; and Arthur K. Watson, President of I.B.M.

Entrants may choose from two topics for their essay. The first involves deciding what the contestant considers to be the major features of a new United States "National purpose," which would halt the arms race and inspire other nations to permanent world peace. The second asks for the participants descriptions of some "great purposes" which Americans should dedicate themselves to fulfilling. Then the writer must describe how each citizen, as an individual could contribute to the fulfillment of this.

Address Given

Essays should be mailed to: Lawrence S. Mayers Essay Contest, 730 Fifth Avenue, New York 19, New York. They should be no more than two thousand words and typewritten, double spaced and have a frontpiece including the student's name, home address and school address. No name should appear on any page containing the text of the essay.



STRIKE THREE: Madison pitcher warms up for season of PSAL ball.

Hofstra Presents Symposium; Medical Authorities Lecture

Madison students attended a symposium, entitled "Important Aspects of Pre-medical Education" sponsored by Hofstra College. The event was held in the Hofstra Playhouse on the Hempstead Campus, April 15, 1961, at 12:30 p.m.

S. G. O. Speaks

And they said it couldn't be done... a successful dance at Madison. Well, it was done. The Square Dance of March 24 attracted more than three hundred people and it seemed that everyone was enjoying himself. Even several member of the faculty joined the students in the evening's activities. We would like to thank all those who attended for making the first function that the Student Government Organization has sponsored this term the unbelievable success that it was.

However, don't think that the administration is now going to sit back and forget about the remaining months. The Student-Faculty Basketball Game which took place Friday evening, April 28 was evidence of the work that we have been doing. We have already started plans for a Carnival which will be held on the athletic field Monday afternoon, May 29. Meetings are being held with representatives from the various school groups to begin preparations for the big event. The Carnival will be accompanied by a Student-Faculty Softball Game, if all goes well.

The program was designed particularly for high school and college undergraduate students who were interested in pursuing careers in medicine, dentistry or veterinary medicine, as well as those who are at present undecided as to their future field of study. Invitations were extended to all high schools and colleges in the New York City and Long Island areas.

Authorities Attend

Many outstanding authorities in the field of medical education accepted invitations to address this symposium. Among these were the deans and associate deans of Columbia University College of Physicians and Surgeons, Yale University College of Medicine, State University of New York Downstate Medical Center.

Discussion Held

Some of the important topics discussed were: admission requirements and procedures for application to medical colleges, suggested fields of specialization for the undergraduate pre-medical student, and aptitude and motivation for the pursuit of a medical career. Opportunity was provided for guests to ask specific questions on the subject.

The symposium offered an excellent opportunity for interested students to become acquainted with all aspects of medical education.

Black and Gold Lose 10-2, 14-5 In Trial Games

Madison bowed to New Utrecht 14-5 in a non-league contest Tuesday, April 11. The game was called at the end of four innings because of the cold. In the first inning the Green and White assumed a commanding lead which it never relinquished, by scoring four runs on four hits.

New Utrecht increased their lead to 5-1 in the second, but the Black and Gold fought back with three runs to close the gap to one. Nick Saselou, leading off, slammed the ball into the right field stands. Two walks and a hit followed, loading the bases and thus setting the stage for Matty Galente, who followed with a two-run single to right. A walk loaded the bases again, but Madison was unable to send anyone home.

In the third, New Utrecht scored three more runs. Madison retaliated with one run, their last tally of the game. The fourth and final inning was disastrous for the Black and Gold. New Utrecht scored six runs and put the game on ice.

Highwaymen Downed

In the second of two exhibition baseball games with Brooklyn Tech, the Highwaymen were downed 10-2 on their home field.

With two out in the first inning Madison scored their only two runs of the game. Nick Saselou and Maddy Galente hit back-to-back singles which left them on first and third. A wild throw on an attempted pick-off play followed, scored Saselou and moved Galente over to third. Bob Pasquerello's single sent the runner home and marked the end of the Finomen's scoring.

The Engineers quickly bounced back with two runs to tie it up on their next turn at bat.

The next scoring came in the fourth inning when the visitors slammed eight runs across, thus sewing up the game.

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